Safeguarding and Welfare: Preventing Extremism and radicalisation. (including Far- right extremism)

Hadleigh Parkside Pre-School is committed to providing a secure environment for children, where they feel safe and are kept safe. All adults in our setting recognise that safeguarding is everyone’s responsibility irrespective of the role they undertake or weather their role has direct contact or responsibility for children or not.

This preventing Extremism and Radicalisation Policy is one element within our overall arrangements to Safeguard and promote the Welfare of all children in line with the statutory duties set out by Ofsted’s Common framework 2018, inspecting safeguarding in early years, education and skills from September 2018 and Statutory framework for the early years foundation stage, 2014.

This policy draws upon information gathered from government guidance:

When operating this policy we use the following accepted Government definition of extremism which is:

***‘Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, weather in this country or overseas’.***

* There is no place for extremist views of any kind in this setting, weather from internal sources-children, parents, visitors or members of this household or external sources – school community, external agencies or individuals. The children see this setting as a safe place where they can ask questions about the world and where I can encourage and facilitate these opportunities.
* As a setting we recognise that extremism and exposure to extremist materials and influences can lead to poor outcomes for children and so should be addressed as a safeguarding concern as set out in this policy. We also recognise if I fail to challenge extremist views, we are failing to protect our children.
* We aim to provide a broad and balanced early years curriculum, delivered in an age appropriate manner so that children understand and become tolerant of difference and diversity and also to ensure that they thrive and feel valued and respected as individuals.
* Children can be exposed to extremist influences or prejudiced views from an early age which originate from a variety of sources and media, including via the internet. There may be times when children may reflect or display views that may be discriminatory, prejudiced or extremist, including using derogatory language.
* Any prejudice, discrimination or extremist views, including derogatory language, displayed by children, parents, visitors or household members will always be challenged appropriately and where appropriate supported through discussion with children and their families.

As part of wider safeguarding responsibilities I will be alert to:

* Disclosure by children of their exposure to the extremist actions, views or materials of others outside of the setting, such as in their homes or community groups.
* Graffiti symbols, writing or art work promoting extremist messages or images.
* Children exposed to extremist material online, including through social networking sites.
* Parental reports of changes in behaviour, friendship or actions and requests for assistance.
* Local authority services, and police reports of issues affecting children in other schools or settings.
* Use of extremist or ‘hate’ terms to exclude others or incite violence.
* Intolerance of difference, weather secular or religious or, in line with my equalities policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture.
* We will closely follow the procedure as set out by the Safeguarding children’s board and criteria for safeguarding individuals vulnerable to extremism and radicalisation.

Our teaching approach

* We will ensure my teaching approach helps children to build resilience to extremism and give them a positive sense of identity through Personal, Social and Emotional development and the promotion of critical thinking. We will aim to ensure we are confident enough to recognise and challenge extremism in a way appropriate to the child’s age and level of development.
* We will facilitate a ‘safe place’ for children to speak confidently and openly about any worries or concerns they may have concerning their safety and will equip our children with the appropriate skills to become self-assured young people.
* This approach will be embedded within the ethos of my setting so that children know and understand what safe and acceptable behaviour is in the context of extremism and radicalisation. Our goal is to build mutual respect and understanding and to promote the use of dialogue not violence as a form of conflict resolution.
* We will work with local partners, families and communities in our efforts to ensure my setting understands and embraces our local context and values in challenging extremist views and to assist in the broadening of children’s experiences. We will help support children who may be vulnerable to such vulnerable to such influences as part of my wider safeguarding responsibilities and in such instances seek external support from the Local Authority and/or local partnership structures working to prevent extremism.
* Our setting will promote the values of democracy, the rules of law, individual identity, mutual respect and tolerance for those with different faiths and beliefs. I will teach and encourage children to respect one another and tolerate difference, especially those of a different faith or no faith.

We need to be aware of the far-right extremism that has been on the rise since the recent attacks. Far-right extremism will be challenged and recognised in the same manner as set out in the policy.

Policy was adopted by: Hadleigh Parkside Pre-School

On: March 2024

Date to be reviewed: March 2025

Signed on behalf of the provider:

Name of signatory: Chloe Bambridge

Role of signatory: Manager